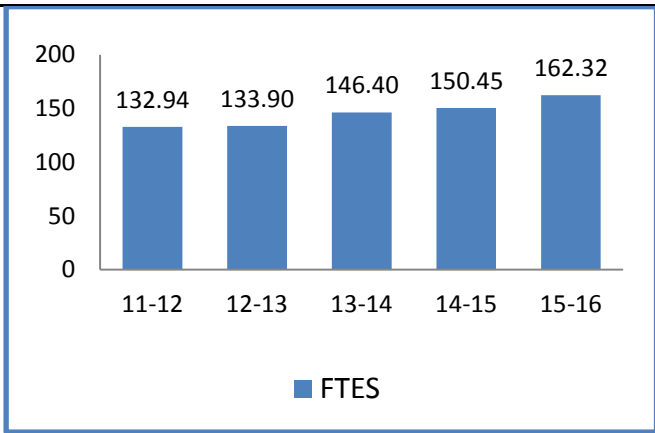


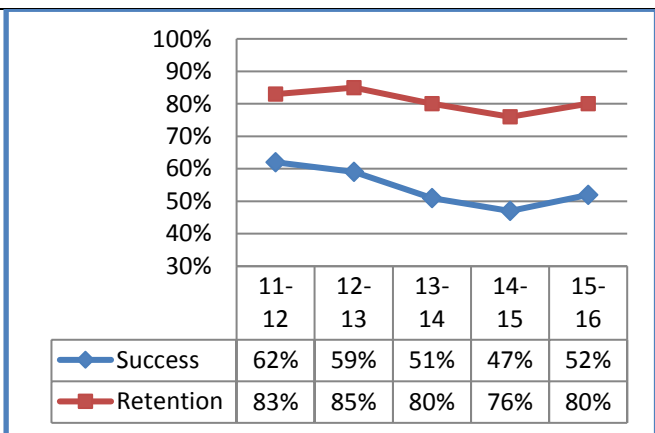
## SOCIOLOGY — 2015-2016



**Description:**  
Sociology is a social science involving the study of societies. Through analyses of society, its institutions, groups, processes, and social lives of people, sociologists attempt to understand and predict social interactions and change. Sociology prepares students for further study of and careers in social work and counseling, social services, probation, corrections, law enforcement, research, public policy, law, education, and other fields which require an understanding of social life. The sociology program includes basic introductory courses in sociology, social problems, institutions, and social inequality.

**Assessment:**  
FTES have been steadily increasing as the district is funding additional class sections. WSCH/FTEF dipped year-year however it continues to remain above the 525 state average. The dip is most likely due to the increase in section availability offered by the department and overall FTES issues campus wide. Both success and retention rates have increased. This is probably attributed to the ENGL and MATH advisories which were placed on all sociology courses for the first time in 2015-2016. Student access to peer tutoring has stabilized as the department now participates in the new Supplemental Instruction program available to social science faculty. Additionally, as of Spring 2016, the department now has one additional full time sociology instructor. District data shows there were 15 AA-T sociology degrees awarded in 2014-2015 and again in 2015-2016. The lack of growth is not a concern for the department at this time since the degree is still new and more data is needed to identify solid trends and comparisons to other similar disciplines.

	10-11	11-12	12-13	13-14	14-15	15-16
Duplicated Enrollment	1,517	1,303	1,315	1,472	1,505	1,628
FTEF	8.00	6.80	6.80	7.40	7.60	8.97
WSCH per FTEF	567	574	591	594	594	543



**Department Goals:**

1. Long term planning of course offerings.
2. Participation in Supplemental Instruction.
3. Use of technology in the classroom.
4. Maintain departmental website.
5. Monitor SLO data as it relates to student success.
6. Increase retention and success.
7. Promote department and AA-T sociology degree.

**Challenges & Opportunities:** The department needs to continue to engage in creative scheduling of classes to meet student needs and access while managing limited access to physical space. The program offers 43% of its sections online and it is anticipated that there will be challenges for both students and faculty during the Blackboard to Canvas transition. The department is currently experiencing an overturn in adjunct faculty and it is unknown how this may impact student success.

	10-11	11-12	12-13	13-14	14-15	15-16
Sections	42	36	36	40	40	47
% of online enrollment	48%	50%	50%	48%	48%	43%
Degrees Awarded*	N/A	N/A	N/A	12	17	
Certificates awarded	N/A	N/A	N/A	N/A	N/A	N/A

**Action Plan:**

1. Reduce section offerings, offer hybrid sections, and learning communities, and continue to monitor enrollment trends.
2. Encourage faculty to promote peer-tutoring and workshops.
3. Engage faculty in the use of new technology.
4. Update departmental website.
5. Maintain SLO and PLO assessment and review processes.
6. Continue to evaluate impact of advisories and student peer tutor, and other student success data.
7. Create and update department marketing literature.
8. Encourage faculty to seek out Canvas professional development to prepare for the Blackboard-Canvas transition.

Award Source: [http://datamart.cccco.edu/Outcomes/Program\\_Awards.aspx](http://datamart.cccco.edu/Outcomes/Program_Awards.aspx)  
TOP Code: 220800  
\*A.A.-T Degrees were established in 2013. Data will be available in Oct. 2016